

P-20 Coordinating Council

Supporting Struggling Schools Task Force Meeting March 10, 2010

Call to Order and Welcome

**Marc Osborn
Task Force Chair**



Office of Governor Janice K. Brewer

P-20 Coordinating Council

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Update and Review – SFSF Grant Application

**Debra Raeder
Matt Hanson**



Office of Governor Janice K. Brewer

ARRA Requirements Specific to Supporting Struggling Schools assurance area

- (d)(1) Indicator - Provide the average statewide school gain in the “all students” category and for each student subgroup on the State assessments in reading/language arts, and the number and percentage of Title I schools in improvement, corrective action, or restructuring that have made progress on State assessments in reading/language arts in the last year.**
- The State collects these data but does not currently make the data publicly available on a website.
- (d)(1) Descriptor- Provide the definition of persistently lowest achieving schools.**
- (d)(2) Indicator - Provide the average statewide school gain in the “all students” category and for each student subgroup on the State assessments in mathematics, and the number and percentage of Title I schools in improvement, corrective action, or restructuring that have made progress on State assessments in mathematics in the last year.**
- The State collects these data but does not currently make the data publicly available on a website.

ARRA Requirements Specific to Supporting Struggling Schools assurance area

- (d)(3) Indicator – Provide the number and identity of the schools that are Title I schools in improvement, corrective action, or restructuring, that are identified as persistently lowest-achieving schools.**
- (d)(4) Indicator – Of the persistently lowest-achieving schools that are Title I schools in improvement, corrective action, or restructuring, the number and identify of those schools that have been turned around, restarted, closed, or transformed.**
- (d)(5) Indicator – Provide the number and identify of the schools that are secondary schools that are eligible for but do not receive, Title I funds, that are identified as persistently lowest-achieving schools.**
- (d)(6) Indicator – Provide the number and identify of the schools that are secondary schools that are eligible for but do not receive, Title I funds, the number and identity of those schools that have been turned around, restarted, closed, or transformed in the last year.**

ARRA Requirements Specific to Supporting Struggling Schools assurance area

- (d)(7) Indicator – Provide the number of charter schools that are currently permitted to operate under State law.**
 - The State collects and publicly reports this information.
- (d)(8) Indicator – Confirm the number of charter schools currently operating.**
 - The State collects and publicly reports this information.
- (d)(9) Indicator – Provide the number and percentage of charter schools that have made progress on State assessments in reading/language arts in the last year.**
 - The State collects but does not publicly reports this information.
- (d)(10) Indicator – Provide the number and percentage of charter schools that have made progress on State assessments in mathematics in the last year.**
 - The State collects but does not publicly reports this information
- (d)(11) Indicator – Provide the number and identity of charger schools that have closed within each of the last five years.**
 - The State collects but does not publicly reports this information

ARRA Requirements Specific to Supporting Struggling Schools assurance area

- (d)(12) Indicator – Indicate for each charter school that has closed within each of the last five years, whether the closure of the school was for financial, enrollment, academic or other reasons.**
- The State collects but does not publicly reports this information

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Review and Discussion Title I School Improvement Grant

Kathy Hrabluk



Office of Governor Janice K. Brewer

Definition of Persistently Lowest Achieving Schools

Tier I. Any Title I school in improvement, corrective action, or restructuring that is:

1. Among the lowest-achieving 5 percent of Title I schools in improvement, corrective action, or restructuring

Or

2. Is a high school that has not had a graduation rate of 60 percent or greater in any of the past three years.

Tier II. Any high school that is eligible for but did not receive Title I funds that is:

1. Among the lowest-achieving 5 percent of high schools

Or

2. Has not had a graduation rate of 60 percent or greater in any of the past three years.

Tier I Persistently Lowest Achieving Schools - Achievement

La Puerta High School	Phoenix	81	Performing
Mountain English Spanish Academy of	Flagstaff	19	Underperforming
Valley High School	Sanders	258	Underperforming
Alchesay High School	Whiteriver	666	Performing
Gadsden Elementary School	Gadsden	477	Underperforming
Calli Ollin High School	Tucson	58	Underperforming
San Carlos Intermediate	San Carlos	283	Failing
Imagine Elementary at Camelback	Phoenix	364	Performing
Canyon Day Junior High School	Whiteriver	220	Failing
Peach Springs School	Peach Springs	181	Performing
San Carlos Junior High School	San Carlos	175	Failing
Laugharn Elementary School	Clifton	79	Performing
Seven Mile School	Whiteriver	464	Failing
White Cone High School	White Cone	94	Performing
Academy of Arizona - Main	Phoenix	207	Performing

Tier I Persistently Lowest Achieving Schools –Graduation Rate

Hiaki High School	Tucson	77	Performing
Shonto Prep Technology High School	Shonto	135	Performing
Baboquivari High School	Sells	249	Performing
Toltecali High School	Tucson	138	Performing
Crittenton Youth Academy	Phoenix	188	Performing
Ira H. Hayes High School	Bapchule	73	Performing
Mt Tipton Elementary School	Dolan Springs	332	Performing
Pierson Vocational High School	Nogales	241	Performing
Pima Partnership School, The	Tucson	143	Performing
Premier Charter High School	Phoenix	274	Performing

Tier II Persistently Lowest Achieving Schools – Achievement

East Valley High School	Mesa	163	Underperforming
Project More High School	Tucson	186	Performing
Seligman High School	Seligman	67	Underperforming
Howenstine High School	Tucson	252	Performing
Rimrock Public High School	Rim Rock	54	Performing
East Valley High School	Mesa	163	Underperforming

Tier II Persistently Lowest Achieving Schools –Graduation Rate

James Sandoval PrepHigh School	Phoenix	152	Performing Plus

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Next Steps

Debra Raeder



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Call to the Public Adjournment

**Marc Osborn
Task Force Chair**



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